

Implementation:

Religious Education at St George's

At St George's Primary School, Religious Education is an important part of our curriculum and our Christian vision. We want children to develop a secure understanding of Christianity while also learning about a range of other religions, beliefs and worldviews. Through RE, children are encouraged to ask thoughtful questions, explore different perspectives and develop respect and understanding for others.

All classes have a dedicated RE lesson each week. We use 'Understanding Christianity' to support our teaching of Christianity, alongside 'RE Today' resources which enable children to explore a range of other world religions and beliefs. Our teaching is carefully sequenced so that children can build their knowledge and understanding as they move through the school.

We believe that RE should be engaging, thoughtful and rooted in real experiences. Children explore religious stories, beliefs, traditions and practices through a wide range of resources and activities. These include religious artefacts, artwork, stories, discussion, drama, reflection and opportunities to ask and explore big questions. This hands-on approach helps children make meaningful connections between what they learn in the classroom and the lived experience of faith.

As a Church of England school, Christianity has a central place within our RE curriculum and our wider school life. Our strong links with our local church provide opportunities for children to experience Christianity within the wider community. Visits to church, shared celebrations and special events help children understand that faith is lived out in communities and not simply studied as a subject in the classroom.

Our Christian vision, "Aspirational opportunities for all through the breath of God," encourages us to ensure that every child has the opportunity to develop spiritually as well as academically. Our Christian values of love, care, share, respect and trust are woven through our learning and help children consider how beliefs can influence the way people live and treat others.

We are committed to teaching all religions and beliefs with respect, sensitivity and accuracy. Teachers access appropriate training and professional development to ensure that their subject knowledge remains current and that RE is delivered through high-quality teaching. Staff are encouraged to seek specialist guidance and resources where appropriate.

Through RE, we want our children to become curious, respectful and thoughtful learners who can talk confidently about their own ideas while listening carefully to the beliefs and experiences of others.