

Impact for RE

By the end of each academic year, pupils will have had the opportunity to develop their knowledge, skills and subject-specific vocabulary through the study of at least two different religions and worldviews. Each year group will study Christianity alongside at least one of the following religions or themes:

- Judaism
- Islam
- Hinduism
- Sikhism
- Universal themes/worldviews

Pupils will develop an understanding of the beliefs, practices and traditions of different religions and worldviews. They will be able to confidently discuss key aspects of each religion, recognising both similarities and differences and showing respect for the beliefs of others. Through this, pupils will build curiosity, empathy and an appreciation of diversity within their local, national and global communities.

The impact of RE is assessed regularly against knowledge organisers, which break learning outcomes into age-related expectations that progressively build upon prior knowledge and skills. Assessment is recorded using the National Curriculum and agreed RE syllabus and is monitored regularly through learning walks, pupil voice activities and book looks.

Progress in RE is demonstrated through discussions with pupils about their learning, their ability to make links between religions and worldviews, and their use of key vocabulary. Evidence of learning is also seen within pupils' books and assessment outcomes, showing progression over time and a developing understanding of religious beliefs, practices and values.