

## **Implementation for Writing**

At St George's writing is integral to the teaching of English across the school and is a distinct cross curricular skill necessary for success in every subject. Our bespoke writing curriculum was created in conjunction with class teachers and adheres to the National Curriculum but is linked directly to identified texts in reading within each year group. Pupils follow a scheme of learning from Year R to Year 6 which exposes them to a variety of text types and styles of writing; teaching them the codes and conventions of many informal and formal writing formats whilst building their knowledge, skills and understanding, year on year. This approach provides pupils with the opportunities to both revisit and consolidate their learning as regards various different types of writing.

Within all units of writing we stress the importance of spelling, punctuation, grammar and presentation. We use elements of the 'No Nonsense Spelling Programme' at St George's, beginning in Year 1 and continuing through to Year 6. This discreet programme of GPS teaches particular spelling rules linked directly to the National Curriculum expectations for each year group.

The correct formation of letters and the development of a cursive style of writing begins in Early Years and is taught progressively throughout the school, with the aim to have the children writing in a joined cursive style by the end of Key Stage 1. We use 'Letter Join' as a handwriting scheme from Reception.

Writing ability is assessed in reception using the statutory Early Years Framework, and the National Curriculum.

All class teachers deliver and assess three whole school writing moderation tasks across the academic year ensuring consistent assessment decisions within and across different phases within the school. Each whole school moderation session is led by the writing coordinator and includes work from all ability profiles within a class from the most-able to pupils identified as having SEN.