

Reading Impact

Through the teaching of RWI, our aim is for pupils to become fluent readers by the end of Key Stage One. This way, pupils can focus on developing their fluency and comprehension as they move through the school. Attainment in reading is measured through formative assessment throughout the year with Accelerated Reader and rigorous RWI assessments every 5-6 weeks, as well as teacher assessments three times a year. All results are shared with all staff who work with pupils so that the level of support needed for a pupil is appropriately given. We use the statutory assessments at the end of Key Stage One and Two for our summative assessments. These results are measured against the reading attainment of pupils nationally. Attainment in phonics is measured by the Phonics Screening Test at the end of Year 1. Our phonics screening score for year 1 was 84% in 2022 which was above the national of 75%.

Phonics screening has improved rapidly over the last 4 years and our pupils now attain above the National average. Despite pupils starting St George's at below average starting points, by the time they leave us in Year 6, most pupils achieve an expected level of reading or higher.

We firmly believe that reading is the key to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments. By creating a reading rich environment where pupils are surrounded by books and stories in all subjects our pupils leave St George's with a well-rounded positive attitude to reading and are ready to access the wider curriculum of secondary school.