

Phonics Impact

By the end of year R pupils will be taught to blend and read CVC, CVCC and CCVC words that contain the sounds taught in set 1 and 2 of the RWI programme. They will be able to read the red (tricky) words from the guided reading and home reading learning that are matched to their phonics ability. They will be confident to read aloud within a small group and 1:1 with an adult.

By the end of year 1 pupils will be able to decode letter/sounds correspondences quickly and effortlessly, using their phonic knowledge and skills and read tricky words on sight. They will be able to understand what they read and to begin to read aloud with fluency and expression as well as spell by segmenting the sounds in words. Pupils will be able to access the phonics screening check with most pupils scoring above 32.

By the end of year 2 pupils will be fluent readers who will quickly decode words without overtly sounding them out. They will be able to apply all 44 graphemes learnt through phonics to their writing and be able to read this back with fluency and expression. Reading will become an intrinsic tool for them to access the wider curriculum within the school.

Pupils in KS2 who have been identified as needing RWI learning as part of their reading curriculum, will continue to become confident readers. With the support of nurturing, trained and caring staff pupils will develop a love of reading and the ability to consistently access the wider curriculum.

Progress in phonics is demonstrated in formative assessments in years R and 1 every 5-6 weeks and in years 2-6 every 6-12 weeks or when needed. Once pupils have been assessed they are quickly re-grouped or given interventions.