

## Long Term Plan for Phonics: Read Write Inc

	Term 1		Term 2	Assessment for grouping	Term 3	Term 4	Assessment for grouping	Term 5	Term 6
Reception	Set 1 Group A m, a, s, d, t, i, n, p, g, o, c, k, u, b, f  WT: 1.1-1.3		Set 1 Group B e, h, r, j, v, y, w, z, x  WT: 1.1-1.6  Read all single letter sounds speedily:		Set 1 special friends: sh, th, ch, ng, nk  WT 1.5-1.6	Review all set 1 sounds and blending focus.  WT: 1.7  Set 2: ay, ee, igh, ow, oo, oo		Assessment for grouping	Review set 1 and 2 taught so far.  Focus of blending
Year 1	Assessment for grouping	Review of all set 2 sounds and focus on blending.	Review set 2: blending  Set 3: Split diagraphs a-e, i-e, o-e, u-e, e-e		Set 3 sounds  ea, oi, ai, oa, aw, ur, er, ew, ow, au, ie, ue, oe, ph  Focus on blending consonant clusters.		Assessment for interventions and PSC	Review all set 2 and 3 sounds.  Focus on Alien words and special friends.  Focus on blending consonant clusters.	PSC Consolidation Year 1 Spelling rules
Year 2 For children who did not pass the year 1 PSC or scored below 34. Working towards EXP.		Review of all set 2 sounds  Blending Consonant clusters			Review of all set 3 sounds			Year 2 spelling rules	

<b>Year 3</b> For children who did not pass the year 1 PSC. Working towards EXP.		Review of all set 2 and 3 sounds.  1:1 phonics interventions		Spelling rules	Reading fluency assessment.	Spelling rules
Year 4, 5 and 6						
Small group Guided reading 1:1 phonics interventions.						