

Long Term Plan for Geography 2023-24

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	<u>Our School Community</u> This project teaches children to take photographs, draw simple picture maps and collect simple data during fieldwork activities. They will be able to name and talk about man-made features in the local environment, including shops, houses, streets and parks.	<u>Starry Night</u> This project teaches children to make observations of the natural world around them. They will be able to use the language to sort materials into key groups. Children will be able to recognise and talk about contrasting environments using key vocabulary.	<u>Once Upon a Time</u> This project teaches children to explore the natural world around them, making observations and drawing pictures of animals and plants. With support they will learn to observe, record and talk about materials and living things.	<u>Dangerous Dinosaurs</u> This project teaches children to talk about the features of their immediate environment and explore the natural world around them, making observations and drawing pictures of animals and plants.	<u>Ready, Steady Grow</u> This project teaches children to talk about the changes of seasons and local habitats including woodlands, gardens and ponds. Other habitats include deserts and the Arctic. It encourages pupils to explore the natural world around them, making observations and drawing pictures of animals and plants.	<u>On the Beach</u> This project explores the natural world around them, making observations and drawing pictures of animals and plants. With support, observe, record and talk about materials and living things. Identify common features for different groups of animals, including wild and domestic animals.
Year 1	<u>Bright Lights, Big City</u> This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.				<u>Field Study geographical features</u> School Days – our school focus what are the human and physical features of our school and the local area.	
Year 2	<u>Let's Explore the World</u> This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork , collecting primary data in their locality to answer geographical questions.		<u>Coastlines</u> This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire. A fieldwork visit to look at the local beach to study the features of a coastline			
Year 3	<u>Rocks Relics and Rumbles</u> This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.		<u>Urban Pioneers</u> This project children will make a map of their home town and find out how things have changed. Has time changed town life for the better? How could you			

			improve the urban environment?		
Year 4		<u>Misty Mountain, Winding River</u> This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.	<u>Interconnected World</u> This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks.	<u>Field Study</u> In this project the children will conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions. This will include a visit to Sheerness Docks.	
Year 5		<u>Sow, Grow and Farm</u> This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas. Farming locations in the UK Potato farming in Jersey. Map skills including 6 figure grid references and compass directions.			<u>Investigating Our World</u> This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry visiting Canterbury to gather data on where people have come from.
Year 6	<u>Frozen Kingdoms</u> This project teaches children key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. How to			<u>The Wild West</u> This project teaches children how to Locate the worlds countries, using maps with a focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries	<u>The Isle of Sheppey – A Local Case Study</u> This project teaches children to understand geographical similarities and differences through the study of human and physical geography of a

	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>		<p>and major cities. Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within North or South America.</p>		<p>region of the United Kingdom.</p>
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