

# Implementation for RE



At St George's Primary School, we understand the importance of teaching a broad curriculum that enables pupils to develop all their skills including their empathy for others and understanding of differences.

Our RE curriculum allows pupils to question and explore not only Christianity but also a variety of different religions. The curriculum is divided into 4 terms of Christianity and 2 terms of world faiths, which enable pupils to have a better understanding of others and allows our pupils to be more compassionate towards people from different cultures.

At St George's Primary School all teachers teach RE once a week. We follow the **Understanding Christianity scheme** to teach about Christianity and RE today to compliment this with learning about other religions. We have a range of artefacts that allow the children to have a hands on approach to learning.

From Year R - 6 we cover a variety of religions which include: Christianity, Judaism, Islamic, Hinduism, universal (an umbrella across all religions, to compare). These units of work have been mapped out across all year groups to ensure a variety of religions and key skills are taught and the active building stones of each unit of work ensures that the knowledge is embedded from one year group to the next.

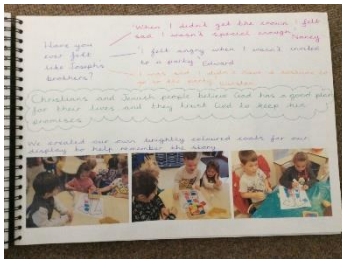
[Please click here to view our long-term plan](#)

As a Church of England Primary school, we have fantastic links with our local church and use this to extend and push our children's understanding of religion by visits to the church as well as visits from the local vicar.

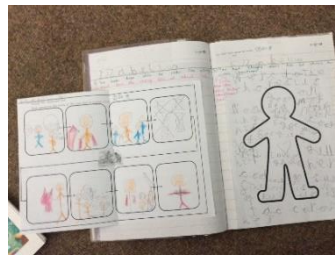
Teachers attend training to keep teaching current and ensure lessons are delivered with quality first teaching. In order to ensure all religions are studied with respect and care, teachers are given CPD in these areas and are encouraged to seek guidance.

Learning and progression is seen through the evidence within pupil's books and pupil voice. The Early Years Foundation stage use a discussion-based approach to record what the pupils know, and this progresses up the school. They use floor books which encompass all pupil's learning, this includes photos, illustrations, artwork and teacher observations. In KS1 and KS2 pupils have their own books to record their RE learning. KS1 use a mixture of writing, photos and illustrations to share their understanding. KS2 unpick texts and dig deeper into their understanding of why certain religions follow different traditions. They do this through, writing, extracting notes from texts, illustrating and discussions.

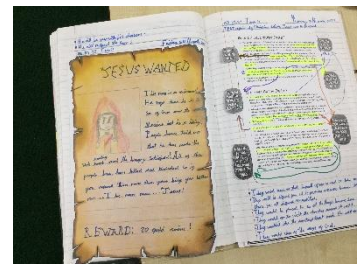
EYFS Floor book



KS1 Book



KS2 Book



All classes are expected to have a RE display in their classroom that links to their current RE learning. These are expected to incorporate what the children are learning and questions to make them think and wonder.

