

Implementation

At St. George's C of E Primary School, history is taught regularly in every year group; however, lessons can be blocked to allow children to focus on developing their knowledge and skills. In this case history and geography can alternate between terms. History is cross curricular linked through Art and Design, Design and Technology and Geography.

At the start of each lesson, children have the opportunity to read knowledge organisers, which have key vocabulary and information about the topic they are learning, in order to broaden their learning and questioning.

In KS1, children look at their own personal history and introduces timelines by placing photographs on a timeline to embed chronology. Children learn about significant people who have shaped and made society as it is today. They will also learn about significant events which have also had an impact in today's society. In KS2, children are taught about the different periods of time and have a timeline in the classroom so they can see how it fits chronologically. Pupils learn *'how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world'* including topics about the different civilisations, the Roman Empire, Ancient Greece and World Wars.

Children will progress their skills and knowledge throughout the year groups which include the following; chronology, artefacts and sources, communication, comparing and contrasting, everyday life and reporting and concluding. These allow children to *'understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed'* as they progress through the school.

At the start of each topic, children are given the opportunity to review learning from previous topics in order to secure knowledge, skills and progression.