

Impact for RE

At the end of each year pupils will have had the opportunity to develop their knowledge, skills, and vocabulary across at least two different religions. Each year group will focus on Christianity and at least one of the following:

- Judaism
- Islam
- Hinduism
- Sikhism
- Universal

They will be able to talk about the different religions and say how each religion has similarities and differences.

The impact of RE is assessed regularly against our progression ladders which break these outcomes into age-related expectations that build on previous knowledge and skills. This is recorded in steps of progress using the National Curriculum and agreed RE syllabus and is monitored regularly through learning walks and books looks.

Progress in RE is demonstrated through discussions with the pupils about what they have learnt. It will also be demonstrated through the pupil's books and assessment. Books show the learning that has been taught building on previous learning and linking their understanding to different religions.