

## Impact

At St George's, pupil progress is continually monitored to ensure pupils understanding and when any misconceptions are highlighted, to ensure tricky concepts are revisited and consolidated. Pupil feedback happens within each lesson which enables pupils to feel a sense of progress, achievement and success straight away.

Maths lessons are well-resourced, and pupils enjoy them. This is demonstrated through pupil engagement, questioning and by pupils knowing that mistakes strengthen their learning.

At St George's, our maths books evidence the work to a high standard. The components of the teaching sequences demonstrate good coverage of fluency, reasoning and problem solving. We rigorously check on progress through lesson visits and book looks.

Formative testing twice a year in KS2 supports our aim to check on misconceptions.

Summative testing at the end of each key stage looks specifically at any CPD needs and school development priorities that may be developing. The school has been broadly in line with National over the last five years.

At the end of each year, mastery of mathematical concepts will be evidenced in multiple ways: These include:

- Using the correct mathematical language to explain their ideas.
- Independently applying the concept to new problems to unfamiliar situations.
- Demonstrating quick recall of facts and procedures. This includes the quick recall of all times tables by year 4.
- The ability to recognise relationships and make connections in mathematics.