

Impact for History

At the end of the year children will have developed their knowledge and skills in the following areas:

- chronology,
- artefacts and sources,
- communication and everyday life.

They will improve their reporting and concluding skills and will be able to compare and contrast, linking their learning to previous years. Lessons are accessible for all of our pupils and as pupils progress through the school, they are able to analyse, question and understand other cultures, our own society and our own identities. Pupils understand that events in history have shaped the way we live today.

We will see the impact of teaching of history taking place in different ways at St George's CE School. The subject leader has an insight into the teaching of history through learning walks and conducting informal interviews with pupils. Pupil voice allows the subject leader to ensure that learning has been achieved sufficiently and that facts and information can be recalled. Through this, it is evident that pupils are excited about learning and being an 'historian' during lessons. Progression is also monitored through book looks and assessment. Work shows a range of themes being taught building upon the children's prior skills and knowledge. National Curriculum statements are used to assess pupils which is monitored regularly by class teachers and the subject leader.