

Impact statement for music

At the end of each year our pupils will have:

- experienced a wide variety of pieces of music,
- learnt to sing and perform music from across the spectrum and
- developed a wide range of musical skills.

Each year these skills will build on prior knowledge to help our pupils develop into music performers. Our lessons are accessible for all pupils and are enjoyed. With regular performances and assessments of work pupils will be able to see the progression they have made from the first session learning a piece to the final performance. As they progress through our music curriculum, they will develop their own preferences in music style and genres, as they will have been exposed to them frequently throughout their time in school.

Progress in music is demonstrated through regular performances of songs which include instrumental parts. These are evaluated by the teachers and pupils will give their own feedback, discussing what went well and how to improve their musical performance going forward. The performances are recorded and provide an excellent way of assessing the musical outcomes of pupils. The music lead monitors lessons through book looks, visiting lessons and watching recordings. Formative assessment uses the National Curriculum statements and is recorded on BROMCOM.

Our music curriculum and approach develop our pupil's creativity and love of music which will inform their attitude, enjoyment and appreciation of the arts as they progress through their school life and beyond.