

D&T Impact Statement

At the end of each year, children would have experienced many opportunities to apply D&T skills across the curriculum.

In D&T, at St George's pupils are exposed to a wide range of lessons that include:

- cooking and textiles,
- designing and construction.

We understand that we are living in a fast-evolving technological world and therefore, we understand that our curriculum will need to support our pupils when they move on to secondary school and beyond.

We give our pupils the opportunity to be creative, innovative and imaginative in a safe and reflective setting. Pupils are encouraged to take risks and then self-reflect on the choices they made with their design. The impact of this allows pupils to feel confident to try different techniques and equipment to meet the design criteria. In turn, this supports their own personal development in resilience, collaboration and self-assessment.

Progress, will be demonstrated through regular monitoring and evaluation of pupil's work. Teachers continuously monitor pupils work over time, and give feedback to build their knowledge and skills. The subject leader conducts learning walks, book looks to evaluate the curriculum. Progress is measured through formative assessment which is recorded on our system BROMCOM.