



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employment of a sports coach	Continues to have a positive impact on the children and allows the increase of opportunities for children to participate and be active.	Continue this academic year.
Providing extra resources for PE	Extra resourcing and equipment allows the children to continue to active and provides more opportunities for the children in their lessons.	Continue to monitor the levels of equipment needed for lessons and replenish when needed.
Continuation of PE scheme	PE scheme has allowed the teachers to deliver quality first teaching lessons whilst developing the skills to adapt lessons to cater for the needs of the children.	PE hub to be renewed again as it provides a support to the quality first teaching in lessons.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To employ our own sports coach to tailor more of a bespoke program of support offered to the pupils.	<p>This will impact both children and teaching staff. Sports coach will allow the implementation of extra-curricular clubs and competitions which will provide access to all.</p> <p>It will also provide support to quality first teaching in PE lessons as well as providing an increase in opportunities for CPD.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils have had access to football, running, dodgeball, badminton, multi-sports, tag rugby, athletics, basketball and bike ability. This has enabled the children to have access to activities that will enable them to reach their 60 daily minutes of physical activity.</p> <p>Numbers at these events have been good and these are tracked for groups of pupils who attend eg: PP, SEN etc</p>	£13,831
To refurbish the adventure playground to give the pupils informal opportunities for increase movement and physical health.	Pupils have had access to high quality apparatus outside during the school year. The provision is open for year 2 and above. Reception and year 1 have their own play equipment	Key indicator 2: The engagement of all pupils in regular physical activity.	<p>Children have been able to access the adventure playground at playtimes and lunchtimes. It provides the opportunities for the children to meet their daily physical activity recommendation.</p> <p>To sustain this with capital money set aside each year for repairs using the school</p>	£1,700

			budget and PTA funding	
School swimming	Pupils are provided with an opportunity to swim at a local pool in line with the national curriculum guidelines with qualified instructors.	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p>	Children have had access to the local pool and had blocks of 6 weeks swimming lessons taught by qualified instructors.	£2906.28
To provide greater resourcing to PE to encourage maximum participation in each lesson.	Ordering of new resources to include, handball goals, skipping ropes etc.	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p>	<p>PE lessons demonstrate that more children are active for longer due to access to resources.</p> <p>Children are skipping at playtime due to the increased equipment available</p>	£253.88
To offer pupils additional activities beyond the core offer.	Providing the children with the opportunity to meet a mental health skipping Guinness world record holder to run workshops with KS2 children and increase skipping skills in children.	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p>	All children loved the workshops and can be seen skipping at all times of the day outside of lessons.	£200

Provide opportunities for children to be competitive in an inter school environment	Children to have the opportunity to attend competitions against other primary schools in a variety of sports.	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Children who have represented the school have enjoyed the elements of competitions and being able to not only challenge each other but also themselves	£211
Provide opps for pupils to have competitive sports. Motivate pupils through awards.	Children to be encouraged to take part in competitive sports with extrinsic rewards. Introduction of a sports award weekly for their PE lessons on a 3 stage system.	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children have enjoyed the extrinsic motivation to take part in competitive sports.</p> <p>Pupils have seen the importance of sporting awards and compare them to academia awards.</p>	£164.88
Renew license for PE Scheme	Purchase and cascade to staff to increase confidence in quality first teaching.	Key indicator 1: Increased confidence, knowledge and skills of staff in teaching PE and sport.	Teachers have shown a positive attitude towards PE using the scheme and have shown good quality first teaching.	£115

FA primary CPD training	Sports leader and coach to attend CPD based on the delivery of PE in primary schools.	Key indicator 1: Increased confidence, knowledge and skills of staff in teaching PE and sport.	Sports lead and coach were able to attend and relay CPD to the other members of staff	FREE
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Employment of sports coach	Continues to have a positive impact on the children and allows the increase of opportunities for children to participate and be active. This year it has enabled children to have increased access to competitive sport.	Renewed again for the next year with the focus of increasing the competitive sport in school inter and intra, whilst continuing to support teachers deliver quality first teaching.
School swimming	All children in cohort have been able to access school swimming which has been paid for by the sports premium. This has enabled all children to engage and have the opportunity to take part in line with the national curriculum requirements.	School swimming to continue to come from the premium budget to allow the opportunity for all to have access to the curriculum.
Skipping Ninja	Being visited by a skipping ninja has allowed the children to develop more confidence in skipping. In addition, it has encouraged more children to be active and become a whole school approach. Children will now spend playtimes skipping and practicing the skills they have learned.	Continue to encourage the skill of skipping and ensure that any resources needed to ensure this continues are replenished.
Competitive sport	This year, competitive sports have been successful in the school. On a inter school	Continue to ensure that we are attending as many competitions as possible with the



	<p>stage the school has had the opportunity to take part in lots of competitions allowing a variety of children to take part. It has come with successes in both the boys and girls football teams.</p>	<p>premium money and creating opportunities to all the children in the school to take part.</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	47 pupils out of 60 children can swim competently and confidently over a distance of at least 25 metres. This is an increase of 8% from previous cohort.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	47 pupils out of 60 children can use a range of strokes effectively. This is an increase of 8% from previous cohort.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	48 pupils out of 60 children are able to perform a safe self-rescue in water-based situations. This is a decrease of 1% from previous cohort.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	No. Due to existing staff with experience and training in place.

Signed off by:

Head Teacher:	<i>H Fisher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Cook – PE lead</i>
Governor:	<i>Abi Oniye</i>
Date:	16/07/24